



Curriculum, Assessment and Instructional Services, 2011-2012
AGENDA: April 4, 2012
Ed Services Conference (ESC) Room, 2:00-3:30

Topic	Notes/Actions Taken	Person Responsible
<p>Welcome and opening remarks; Review purpose of committee and commitments (review, 5 minutes)</p>	<p>Welcome, Sign-In, and Opening Remarks; Parking Lot charts provided. Curriculum, Assessment and Instructional Services (CAIS)</p> <ol style="list-style-type: none"> 1. is the result of the alignment of numerous district committees 2. ensures cogency with the SVUSD Strategic Plan (adopted 2007-2008) 3. supports and implements wildly important goal: <i>Optimal learning for every student by name, by need, by skill</i> 4. promotes professional learning 5. contributes to professional reflection 6. provides curriculum leadership 7. serves as district ambassadors 8. focuses on <i>learning</i> <p>The <u>role</u> of the CAIS committee is advisory and task/product-oriented. Please avoid cell phone interruptions and engage 100%.</p> <p>☞ Micheline welcomed all and informed that this would be the last meeting for this year. Also, she informed the group that she went ahead and took the liberty to block out dates for CAIS meetings and for the Task Force meetings for the 2012-13 school year. For August, CAIS will not meet due to excessive trainings that will be taking place for Waterford Early Reading Program (WERP) and Success Maker. The first Wednesday of September will be the 1st CAIS meeting – 9-5-12, in addition there will be 2 full days for the Task Force group to meet - 9-12-12 & 9-25-12. Micheline also informed that we will be alternating months for CAIS meeting with SpEd meeting next year in order to also have time with SpEd.</p>	<p>Person Responsible Micheline G. Miglis, Assistant Superintendent, Educational Services</p>
<p>Common Core State Standards (CCSS) and professional development, 2012-2013 (informational, 10 minutes)</p>	<p>Pending Board approval,</p> <ul style="list-style-type: none"> • Pearson Reading Street (K-5) to include mathematics • Holt ELA/Literature • Center for Mathematics and Teaching <p>***Handout provided: SBCSS Common Core State Standards Implementation and Timeline</p> <p>☞ Micheline informed group that we intend to continue with our Pearson partners with on-site training. We were able to make necessary adjustments</p>	<p>Micheline G. Miglis</p>

	<p>pending the board approval for training with Center for Mathematics, Pearson k-5 Reading, and HOLT ELA/Lit. TK teachers will also receive training. Looking at Common Core, Pearson can help with the math program in conjunction with the reading program, and this does not need to be with their curriculum for math. We already have tentative dates for common core for next year and will be sharing those dates with Principals tomorrow morning at the LPLC meeting. Micheline also explained to the group the binder/spiraling process...very easy.</p> <p>Nora Crady questioned – will we be able to use the Pearson Math components? MM – stated that she does not want to say yes because we did not adopt the Pearson Scott Forsman Math, but will let Pearson roll out the PD, the plan is not to push Pearson Scott Foresman Math but to wait and see how things go, may possibly use components as a supplement after, if we need the support. We have not seen the McMac Math inserts. We are waiting.</p> <p>The math is not going to be the ‘heavy” hitter right now as our focus is on ELA first. We will continue with the Principal coaching that may take place possibly every other month. We are looking to moving forward with this, and it may look like Josie and Luana (Pearson) can continue with us.</p> <p>For high school we will be using the Math Links program with CMAT, and we still have the CMAT Algebra Readiness at 8th grade level.</p>	
<p>RtI Update (informational, 10 minutes)</p>	<p>A monthly update will be provided regarding the status of RtI roll-out (Success-Maker and Waterford)</p> <p>☞ Micheline stated that the program is in full swing. Support will be back in the classrooms helping us out with getting set up and trained and they will be here all year long for 2012-13. Read 180 - a success story from Yermo of a young gal who has grown by leaps and bound. There is solid gain at the high school, as well. Ideally we want to get kids earlier/prior to high school. Taryn mentioned that the growth of confidence in the kids is amazing, one child that started the program last year has already tested out proficient this year. MM stated that there are tremendous gains all around and the Read 180 team will be assessing students across the districts soon. Plus, all data will transfer with the students.</p>	<p>Micheline G. Miglis</p>
<p>Transitional Kindergarten (informational, 15 minutes)</p>	<p>Information/Flyer OWL curriculum and materials</p> <p>☞ Micheline - referred group to the flyer for TK which has already been sent</p>	<p>Micheline G. Miglis</p>

out. (SLO Jenifer Quaye has the flyer in circulation at the Fort.) Diane Ast is going to have several copies of the flyer laminated and post them around the community to help build the program. We will be using the OWL program through Pearson and expand our Pearson program into TK which includes the mathematics, science and social studies. There could be combination classes depending on the number of students but we will need to wait and see. TK needs to include developmentally different activities and learning opportunities. We need to be proud of this unique opportunity and to thank the board for the opportunity.

Invite input for 2012-2013
(input, 20 minutes)

CAIS will be asked to provide input for agenda items for 2012-2013
For example, there has been some interest expressed in revisiting the K-5 Report Cards and consideration requested for K-8 OARS Report Cards

☞ Micheline mentioned that she has had individuals throughout the district point out that the report cards and blueprints do not match up. Micheline asked above statement to the group....

LES supports revisiting Kinder/1st grade
NSES/TVIS supports revisiting 3rd grade

Patti stated still that there are still some issues with the last Blueprints - Form B, issues with formatting. There are some specific portions such as the teacher's version did not match student's version, and the pictures on blueprints are bad. She had a huge concern with all the many different assessments being given and that we need to be in alignment with standards.

Micheline stated that we need to look at whether or not the district should change to the "trimester" system or keep the "quarterly" system for testing.

Amber B. questioned if we all have to be on quarter system, or can high school stay on quarter and the rest be on trimester?

Patti pointed out that the timing is off with being "quarterly". Right now they are just finishing Parent/Teacher conferences and progress reports will be going home in 2 weeks.

Micheline asked if Mandy P. or Minerva T. had any concerns with regards to the upper grades.

Mandy P. - mentioned that she likes how the lower grades break down

	<p>assessments and is now breaking down hers into 4 different areas. This allows teachers to grade the different areas individually which makes for easier discussions with parents the areas their children are weak/strong in. She would like to see this structure in place throughout all of the high school subjects.</p> <p>Micheline mentioned that OARS does have examples regarding this and recommends that the upper grade teachers look into it.</p> <p>Someone asked if parent can access to Success Maker at home? Micheline stated that yes; they could since we are not turning off.</p> <p>Taryn asked if parents would be able to access READ 180 at home during summer. For this Micheline stated no, that this is different than Success Maker.</p>	
<p>Adjourn, 3:30 Time Certain</p>	<p>The next CAIS meeting: Our next meeting is Wednesday, Sept 5, 2012, 2:00-3:30 HOLD for Task Force, as needed: Sept 11 (8:00-3:00), Sept 12 (1:30-3:30), Sept 25 (8:00-3:00). CAIS 2012-2013: November 7, January 9 and April 10.</p> <p>☞ Micheline thanked everyone for attending and wished them a great weekend with their families. Meeting adjourned at 2:50 pm.</p>	<p>Micheline G. Miglis</p>