



Curriculum, Assessment and Instructional Services, 2011-2012
MINUTES: December 7, 2011
Ed Services Conference (ESC) Room, 2:00-3:30

Topic	Notes/Actions Taken	Person Responsible
<p>Welcome and opening remarks; Review purpose of committee and commitments (review, 5 minutes)</p>	<p>Welcome, Sign-In, and Opening Remarks; Parking Lot charts provided. Curriculum, Assessment and Instructional Services (CAIS)</p> <ol style="list-style-type: none"> 1. is the result of the alignment of numerous district committees 2. ensures cogency with the SVUSD Strategic Plan (adopted 2007-2008) 3. supports and implements wildly important goal: <i>Optimal learning for every student by name, by need, by skill</i> 4. promotes professional learning 5. contributes to professional reflection 6. provides curriculum leadership 7. serves as district ambassadors 8. focuses on learning <p>The <u>role</u> of the CAIS committee is advisory and task/product-oriented. Please avoid cell phone interruptions and engage 100%.</p>	<p>Micheline G. Miglis, Assistant Superintendent, Educational Services</p>
<p>Senate Bill 48 (informational, 30 minutes)</p>	<p>Micheline provided information regarding the passage of the amended Senate Bill 48 and referred everyone to handouts, SB48 already in existence, reviewed initial SB48 stipulations/laws, advised/reviewed amended laws, SB48 passed and goes into effect Jan. 2012</p> <p>Diana S. – are we getting new books? Answer-no, when we do the next adoption the new stipulations will be applied to the new materials, the state left it up to the LEA’s to decide for now, we will not be making any changes in Jan. but be aware of upcoming changes,</p> <p>Diana S. – how are they going to monitor and check? Answer – one way would be by parent complaint, because “it is” or because “it is not” happening, we need to be very careful and figure this out as we go, based on the SBCSS meeting we will need to use supplementary curriculum if it is not in our current curriculum, this will need to be figured out slowly, this bill requires instruction in social sciences to also include a study of the role and contributions of Native American, African American, Mexican American, Asian American,</p>	<p>Micheline G. Miglis</p>

	<p>Pacific Islanders, European American, lesbian, gay, bisexual and transgender Americans, persons with disabilities, and other ethnic and cultural groups.</p> <p>Reviewed and discussed FAQ from CDE (handout)</p> <ol style="list-style-type: none"> 1. What exactly are the changes introduced by this new legislation? 2. Does the law prohibit discrimination based on sexual orientation? 3. When does the law take effect? Jan. 2012 4. What new instruction is required to be taught by this law? At which grade levels does this content have to be taught? 5. Does this law change the CA history – social science standards? 6. When can we expect textbooks that include the content required by the legislations? 7. How should school districts address questions and concerns from parents and other members of the community about this legislation? <p>The law does not change the standards; however standards will change with the common core.</p> <p>Asked for any other questions</p> <p>Mandy: Understands the need for this, but <u>is</u> this going to be where we are “learning about this person because they are”?</p> <p>Answer: We need to respect and we will learn more about this as it unfolds. Still very new to everyone. Stay tuned.</p>	
<p>District Blueprint Assessments, 2011-2012 (informational, 30 minutes)</p>	<p>Principal Cameron Smart and Micheline reviewed the Blueprint Assessment Growth Report for SVHS comparing Blueprint results: September, 2011 ...November 27, 2011</p> <p>Referred group to the handout regarding SVHS Blueprint Assessment, Cameron spoke about ELA first, showed growth above the 50% mark, trend continued through all grades 9-11, different with math, Introduction to Math agreed to administer the General Math test, no comparative scores as test was not taken in Sept.</p> <p>Micheline – pointed out that students did better on the Algebra Cluster on the General Math test which is a great sign of things working!</p> <p>Renee R. mentioned that most of the items on the Algebra 1 test does not get covered/taught in the class until later in the year and this maybe reflective,</p> <p>Micheline pointed out that the November data does not reflect the same</p>	<p>Cameron Smart Micheline G. Miglis</p>

	<p>number of students that took test in September.</p> <p>Cameron – reviewed the Science and Social Science growth</p> <p>Micheline pointed out that there is a pattern of growth; Are where we need to be, what are the next steps for teachers and how are we moving through the materials?</p> <p>Diana S. questioned how much time is being spent teaching/instructing, Cameron confirms that they are consistent unless the students are in a support class, plans to meet with teachers, break down information more and move through the data, and then re-meet with teachers in January after they had further time to review,</p> <p>Micheline talked about “what do we do now with the info we have”, now is the time address issues before it gets away from us,</p> <p>Cameron - states they need make changes now before the next testing is done,</p> <p>Diana S. – curious as to what the 8th grade looks like</p> <p>Cameron – stated the 9th grade seems better prepared now than in the past, per teacher conversations at the site, they will sit down and look at the data in more depth,</p> <p>Micheline – feels we are more engaged this year with the district assessments</p> <p>Cameron – touched on summative test results and will share more later,</p> <p>Micheline questioned if it is possible that teachers get the test, give it and then forget about it until it’s time to give it again because it is a district test? The problem is that the test is based on the district data, informed group that the board is very concerned with math results,</p> <p>Cameron – making arrangements for more coaching for HOLT, there is someone working currently through CMAT with teachers, model lessons, and good relationship.</p> <p>Micheline stated that we are rethinking coaching options, board is vocal that we do this, move on it,</p> <p>Cyndy G. - is this for high school only or will this move into the middle school as well?</p> <p>Micheline explained that it has not been that aggressive but is moving that way</p> <p>Cameron – does not want teachers to feel beaten by this and that he’s there to support them, board is at a point now where they are done with past rationale and they want to see changes,</p> <p>Micheline informed that the board just returned from meeting with</p>	
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<p>state and heard about other districts making improvements, want to see improvements now, no more programs, concerns about math, we need to “rev” up the math programs,</p> <p>Cameron – we know our students can learn we just need to figure the right “mix” or “method” that is needed to help the students “click/learn”,</p> <p>Micheline - there’s value in the assessment, understanding the assessment may not be happening,</p> <p>Cameron – mentioned the master schedule was changed, will be reviewing in January with staff, master schedule plays a large part in what is offered to students, confirms that the master schedule needs to begin in January and that’s why discussions start now, mentioned again that he is proud of his staff and encourage those present...</p> <p>Micheline asked for any more thoughts/questions.</p>	
<p>RtI Update (informational, 10 minutes)</p>	<p>A monthly update on the status of implementing RtI in SVUSD</p> <p>Nine servers were ordered and arrived, configured and working with Waterford Early Reading Program (WERP) and Pearson,</p> <p>Informed where servers will be housed - 1 for each site FIMS, LES, TVIS, NES, and YS - a total of 5 servers, 3 servers at the DO - 1 for Pearson Success, 1 for Pearson Waterford and 1 for Public (students’ access, 1 more server as a spare for emergency so that if there is a “crash” or malfunction, we don’t stop instructing, servers to be at their respective site later this week, computer workstations due to be installed during the week of December 12 after hours so as not to disrupt class time, professional development is on-going, Marlo K. received on-site one-to-one training,</p> <p>Asked Patti H., Melody, Aubrey how it went with their one-to-one trainings</p> <p>Patti – it was good, the kids seem to be improving their speech and acceptance of being in the intervention program</p> <p>Melody – good, very helpful</p> <p>Aubrey – really liked it, great support</p> <p>Taryn – explained how Marilyn F. showed students how to do things which helped the students learn, as well as herself.</p> <p>Micheline informed the team that Marilyn F. will be here on Jan 10, all day at ESC for ongoing training and support</p> <p>Mentioned to group that Melody R. provided a power point re: Sys 44</p>	<p>Micheline G. Miglis</p>

	<p>and R 180 progress at the October Strategic Plan Reporting Meeting to the Stakeholders,</p> <p>Questions:</p> <p>Diana S. – questioned the juvenile nature of graphics – was there any concerns re: this</p> <p>Micheline advised that there are 2 different versions of this and questioned Diana S. which one she viewed?</p> <p>Diana was not sure</p> <p>Micheline stated by license the students will be able to get onto system once equipment in place, informed that professional development is planned and will occur at the sites, this will help with classroom routine, for example k-2 formula, Micheline asked Melody R. to touch on how this works</p> <p>Melody – explained how procedures work in the classroom, and how the computer monitors exactly where the students had left off, makes a big impact for those who need additional help,</p> <p>Micheline explained that the different steps will be part of the professional development, how it becomes part of the Tier 1 program, all kids take part. More to come.</p>	
<p>Adjourn, 3:30 Time Certain</p>	<p>The next CAIS meeting:</p> <p>Our next meeting is Wednesday, January 11, 2011, 2:00-3:30</p> <p>The Assessment Taskforce needs to set a date to meet in preparation for Blueprint Assessments, Form B.</p> <p>All agreed on Jan. 18th, 2012</p> <p>Asked for any other questions – none</p> <p>Dismissed</p>	<p>Micheline G. Miglis</p>

NOTE: Assessment Task Force members-please remain for 10 minutes (with Micheline).