



Curriculum, Assessment and Instructional Services, 2012-2013
Meeting Minutes: January 9, 2013
Ed Services Conference (ESC) Room, 2:00-3:30

Topic	Notes/Actions Taken	Person Responsible
<p>Welcome and opening remarks; Review purpose of committee and commitments (review, 5 minutes)</p>	<p>Welcome, Sign-In, and Opening Remarks; Parking Lot charts provided. Curriculum, Assessment and Instructional Services (CAIS)</p> <ol style="list-style-type: none"> 1. is the result of the alignment of numerous district committees 2. ensures cogency with the SVUSD Strategic Plan (adopted 2007-2008) 3. supports and implements wildly important goal: <i>Optimal learning for every student by name, by need, by skill</i> 4. promotes professional learning 5. contributes to professional reflection 6. provides curriculum leadership 7. serves as district ambassadors 8. focuses on <i>learning</i> <p>The <u>role</u> of the CAIS committee is advisory and task/product-oriented. Please avoid cell phone interruptions and engage 100%.</p> <p>→ Welcomed everyone, advised that from this point our focus will be on Math to help get us ready for next year. Requests that all take on roll of liaison and return to the sites with what they learned here today and at all of the future CAIS CCSS trainings. Introduced Michele Lenertz</p>	<p>Heidi D. Chavez, Admin Designee for CAIS and Principal NSES</p> <p>Shannon Hansen, Co-Admin Designee and Assistant Principal SVHS</p>
<p>Meeting Minutes from November 7, 2012 meeting</p>		<p>CAIS members collect while signing in</p>
<p>Next Steps with CCSS and Pearson ELA/Writing</p>	<p>Informational</p> <p>→ CCSS we will continue with Pearson for writing prompts. These will be posted on the district website for teachers to pilot and use. These will be reviewed in the fall.</p>	<p>Heidi D. Chavez</p>
<p>Common Core State Standards (CCSS) and professional development, 2012-2013 (information and updates – 2 hours)</p>	<p>In addition to our board approved professional learning contracts with Pearson, Holt, Scholastic, and CMAT, San Bernardino County will provide CAIS with CCSS information and updates:</p> <p>January 9, 2013 = Standards for Mathematical Practice February 6, 2013 = CCSS Shifts 1 and 2 for Mathematics March 6, 2013 = CCSS Shifts 3 and 4 for Mathematics April 10, 2013 = CCSS Shifts 5 and 6 for Mathematics</p>	<p>San Bernardino County Michele Lenertz</p>

TIME: 2:00-4:00. Staying beyond 3:30 will be voluntary (without pay).

→ Michele Lenertz started with a video “I choose C”.

- Explained how math will be applied
- Integrating standards for math practice
 - Should determine how a student is doing in math
- Underlying Frameworks
 - Students ability to process/problem solve, reason and proof, communicate, connect and represent
- Asked Team to underline the first 3 words of each paragraph of the Standards for Mathematical Practices sheet.... **“Mathematically proficient students...”** Had group read a paragraph from the Standards for Mathematical Practices sheet and asked them to circle the verbs and underline the nouns of the eight practices.
- Had small group discussion
- Group shared on the eight practices
 - CB – it removes the modifiers and gets you down to the basics
 - You can construct your own argument – viable argument
 - They (students) are not just solving a problem but communicating
 - The Standards for Mathematical Practices is going to be the biggest shift/change when it comes to math.
 - Michele asked group re: #7 on the Standards for Mathematical Practices
 - Will produce a stronger grasp on number sense
 - Talked about patterns that can be used very important
 - Michele asked group re: #8 on the Standards for Mathematical Practices and their opinion
 - #7 will be teaching how to identify the pattern, #8 will be they can see the patterns
 - Recommend that the foundational be taught and not just the short-cuts
 - #7/8 do intertwine
 - Expectations that the student will master
 - #5 Tools of the Standards for Mathematical Practices, know when to use and how each one is used (ie, protractor, calculator, ruler, etc)
 - Be able to explore other “tools”. A lot of computations can be done “outside”
 - Now is the time to practice, bring out the manipulatives and tools and figure out how to put the lesson together better.

	<ul style="list-style-type: none"> ○ Gave example of how students will just copy what the teacher does while using manipulatives. ○ Recommend letting the students create it, rather than copy ○ It will be a shift in the classroom, and in what our classrooms will look like. ○ Sample available on Smarter Balanced website (www.smarterbalanced.org), students are liking interacting with the computer, good response ○ Created a Frayer Model Poster, divided team into 4 groups and made posters for #1 – 4 of the Standards for Mathematical Practices sheet ○ Discussed charts group created • More in-depth discussion when grouped together to create posters and recommends group go back to sites with same methods • 6 Math Shifts- general math practices (RX: corestandards.org to download standards) <ul style="list-style-type: none"> ○ Shift 1 – Focus, showed video most students are not ready for college, remediation problem. Focus means spending more time on fewer things ○ See power-point for break down on Focus ○ Standards are completely different than ELA, different format ○ Grade 4 standards will have a huge shift in fractions. From 3 out of 53 standards to 13 out 37 ○ Grade 7 will have a huge change in data analysis standards ○ Recommend the group to download and familiarize themselves with the standards in preparation for the next meeting on February 6, 2013. 	
<p>Adjourn, Closing Remarks 3:30 Time Certain</p>	<p>The next CAIS meeting: January 9, 2013, 2:00-3:30</p> <p>YOU can <u>volunteer</u> to stay for the remainder of the CCSS information and updates provided by San Bernardino County, ending at 4:00pm</p> <p>→ Informed group next mtg. on Feb. 6, 2013</p>	<p>Heidi D. Chavez</p>