



Curriculum, Assessment and Instructional Services, 2012-2013
Meeting Minutes: March 6, 2013
Ed Services Conference (ESC) Room, 2:00-3:30

Topic	Notes/Actions Taken	Person Responsible
Welcome and opening remarks; Review purpose of committee and commitments (review, 5 minutes)	Welcome, Sign-In, and Opening Remarks; Parking Lot charts provided. Curriculum, Assessment and Instructional Services (CAIS) <ol style="list-style-type: none"> 1. is the result of the alignment of numerous district committees 2. ensures cogency with the SVUSD Strategic Plan (adopted 2007-2008) 3. supports and implements wildly important goal: <i>Optimal learning for every student by name, by need, by skill</i> 4. promotes professional learning 5. contributes to professional reflection 6. provides curriculum leadership 7. serves as district ambassadors 8. focuses on <i>learning</i> The <u>role</u> of the CAIS committee is advisory and task/product-oriented. Please avoid cell phone interruptions and engage 100%.	Heidi D. Chavez, Admin Designee for CAIS and Principal NSES Shannon Hansen, Co-Admin Designee and Assistant Principal SVHS
Meeting Minutes from February 6, 2013 meeting		CAIS members collect while signing in
Questions, Concerns, or Comments from School Sites	If you or someone at your site has questions, concerns or comments for the CAIS team, please let us know at the beginning of the meeting.	CAIS members
Common Core State Standards (CCSS) and professional development, 2012-2013 (information and updates – 2 hours)	In addition to our board approved professional learning contracts with Pearson, Holt, Scholastic, and CMAT, San Bernardino County will provide CAIS with CCSS information and updates: March 6, 2013 = CCSS Shifts 3 and 4 for Mathematics April 10, 2013 = CCSS Shifts 5 and 6 for Mathematics TIME: 2:00-4:00. Staying beyond 3:30 will be voluntary (without pay). <ul style="list-style-type: none"> → Michele Lenertz showed a video re: Common Core Math Cognitive Rigor Matrix and review handout of same with the group. → In-depth conversation regarding the differences between the different levels of the DOK. (See power-point) → Performed a task to determine DOK using the Math Cognitive Rigor Matrix. → Moved into Application – Shift 5 → Showed video from Dan Meyer, for TEDTalks site...www.TED.com for 	San Bernardino County Michele Lenertz

	<p>videos.</p> <ul style="list-style-type: none"> → Discussed Mathematical Tasks Frameworks → Video on mathematical problem by Dan Meyer (google Dan Meyer 3 Act) → Moved into Dual Intensity – Shift 6 → Watched a video re: Dual Intensity (Video Available on teachingchannel.org) → Discussed videos concepts, how to re-write a question with one answer to more open-ended type questions with multiple answers. 	
<p>Adjourn, Closing Remarks 3:30 Time Certain</p>	<p>The next CAIS meeting: April 10, 2013, 2:00-3:30</p> <p>YOU can <u>volunteer</u> to stay for the remainder of the CCSS information and updates provided by San Bernardino County, ending at 4:00pm</p> <ul style="list-style-type: none"> → Dismissed group at 3:30 pm. 	<p>Heidi D. Chavez</p>

Additional Comments or questions can be directed to Principal Heidi Chavez at hchavez@svusdk12.net or 760-254-3115