



Curriculum, Assessment and Instructional Services, 2013-2014
MINUTES: February 5, 2014
Ed Services Conference (ESC) Room, 2:00-3:30

Topic	Notes/Actions Taken	Person Responsible
<p>Welcome and opening remarks; Review purpose of committee and commitments (review, 5 minutes)</p>	<p>Welcome, Sign-In, and Opening Remarks; Parking Lot charts provided. Curriculum, Assessment and Instructional Services (CAIS)</p> <ol style="list-style-type: none"> 1. is the result of the alignment of numerous district committees 2. ensures cogency with the SVUSD Strategic Plan (adopted 2007-2008) 3. supports and implements wildly important goal: <i>Optimal learning for every student by name, by need, by skill</i> 4. promotes professional learning 5. contributes to professional reflection 6. provides curriculum leadership 7. serves as district ambassadors 8. focuses on <i>learning</i> <p>The <u>role</u> of the CAIS committee is advisory and task/product-oriented. Please avoid cell phone interruptions and engage 100%.</p> <p>→ Heidi welcomed group. → Dr. Jackson came in and addressed the group, commended the group that the programs they are running are good, announced that the board members are in the final steps in site visitations. Overwhelmingly, the board can see that we are moving forward, and he complimented the group. Recommend that we stay involved and stay connected at their sites and with their principals. Communication is important between sites and the district; the board members want a fair amount of time to assess situations. They want to support the district with upcoming changes in the future. Congratulations again, another positive year!</p>	<p>Jesse Najera, Assistant Superintendent, Educational Services and Personnel</p> <p>Heidi D. Chavez, Admin Designee for CAIS and Principal NSES</p>
<p>Common Core Funding</p> <ul style="list-style-type: none"> • Professional Development • Instructional Materials • Technology 	<p>Continuing our conversations about Common Core Funding...</p> <ul style="list-style-type: none"> • Technology – CAIS members were asked to find out from their colleagues what are the essential needs for their classrooms when it comes to a 21st century classroom and Common Core State Standards. <ul style="list-style-type: none"> ○ Teachers will be sharing out from their sites about what are the essential needs for technology in a classroom • Professional Development <ul style="list-style-type: none"> ○ May 27- May 30 	<p>Jesse Najera and Heidi Chavez</p>

- 4 C's of Common Core
 - Critical Thinking and Problem Solving
 - Communication
 - Collaboration
 - Creativity and Innovation

→ Reminded group that they were to go back to site for input

- LES – 5-6 ipads per class, noticed several were downloading the same apps, LES TST went to Apple asking for a district acct., teachers are purchasing the apps on their own. They need longer cords for their current technology equipment items (ie. Elmos), Air-server is not good. If going the route of ipads recommend a-z and read180 programs etc. apps be downloaded.
- Jesse confirmed that Robert in Technology is working on this. This needs to be kept in perspective, that apps can be over-excessive. Possible iTunes cards to be available for teachers, recommend that the teachers discuss with their site administrators. Jesse agreed about the Air-Server issues and recommends that the teachers turn off the Bluetooth on their iPads, they can purchase if they want that would be their choice.
- Heidi recommends that, as a district, decisions be made regarding which apps will be applicable.
- TVIS – 5-6 iPads per class, listening centers, “big one” typing programs for SBAC practice,
- Jesse – LES has a sound amplification system that he knows needs to be across the district, large costs involved. The board got to see this in action and loved it. The other vision is the centers approach for iPads, iPads not good for SBAC, need to get people to use the iPads, we need to teach our kids technology, training needs to happen across the district re: iPads, for example...informed that we brought ESGI for kinder w/o training and that was not good, but training is now going to happen, learning process. Next board mtg. is a workshop and the board will be given detailed presentation re: technology, possible leasing program instead of a purchase, the downside on this is that a certain dollar amount must be set aside every year to do this. Waterford programs are moving into the “cloud” options which will help save, stressed to group that they really have it great here with SVUSD, other districts do not have what we have, our board members deserve thanks!

	<ul style="list-style-type: none"> ○ Heidi asked realistically that 6 iPads per classroom, some agreed, some did not. ○ Jesse did not know what the money situation will be but will shoot for the most per class. We are looking into possible board policies for student to “bring technology from home”. This could help with the issues to go along with the “centers” idea – more iPads in the classroom this way. Recommend “mini” policies at the school, along with a district-wide policy. ○ NSES – also asked for 6 Mac’s ○ YER – asked for the gear that goes with the iPad (ie: docking stations) ○ Jesse recommended that cases be purchased for iPads, and iTunes cards. ○ It was mentioned that at some sites, students were not allowed to touch iPads, just the teachers ○ Need short throw projectors ○ Jesse asked that the group be on the “look out” for different typing programs, we need to get our kids on the keyboard, <p>□ May dates, K-2 last year built the math pacing guides, plan is to bring back individual (Vivian) from last year along with Pearson and build the ELA pacing guides. There is a plan for all grade levels (K-12) during the last week of May for building pacing guides for ELA and Math.</p> <p>□ The four C’s of Common Core, Jesse is asking partners how to implement the 4 C’s, if able to we will then be teaching Common Core. The 4 C’s nail the 21st century teaching, we need to be more focused, more creative, more critical thinking. This is being asked, not only of SVUSD staff, but also from those bringing the training.</p>	
Smart Balanced Field Test	<p>What is new with the Field Test?</p> <ul style="list-style-type: none"> ➔ Explained the details of assessments, total of 3.5 hours, 1.75 for each ELA and Math, ➔ FIMS started the practice test with SBAC, other sites also started. 	Jesse Najera
Textbook Adoption	<p>Math Adoption</p> <ul style="list-style-type: none"> • Pilot Adoption List (pass out) ➔ Went over the list, we are not going to adopt right now because we do not know where we are going at this time. May be looking for some 	Jesse Najera

	<p>sites to run pilot but not yet. Barstow USD is thinking, all others are not. We need to weed through the list, but wants to see what others in high desert area are looking at. There will be a process, but we have 18 months to make a decision.</p>	
Illuminate	<p>Illuminate – What is it? How will it benefit the teachers?</p> <p>→ Jesse asked group if they’ve heard of Illuminate. Informed group that we are switching to Illuminate, most of the county is already with Illuminate. You can type in what you want and reports will populate, far easier to use than OARS. Report card system embedded in the software. If we go with Illuminate, they will turn on for us during the Spring semester for us to play with. They have a Student Information System as well. Illuminate will be at CUE, recommend those going to visit. Anything brought back from CUE would be very helpful. Should be live by the end of February.</p>	Jesse Najera
Star Enterprise	<p>Star Enterprise – What is Star Enterprise and who has access to the program?</p> <p>→ Renaissance is now going to be Star Enterprise, the report will define how students are doing in each area, each site has been signed up for next year, along with webinar trainings. We have STAR math, not accelerated math, just assessment piece. Run kids through the lab, if we do not like, we do not have to reuse. Renaissance not being use, however those who really liked it has been renewed.</p>	Jesse Najera
Legislative Updates	<p>What new is going on in California?</p> <p>→ They are discussing what to do with API. They do not want schools to worry about scores. API will be back in 2016 but focused mostly on how schools did with Common Core. Also discussing what to do with adoptions. They want all 4 year olds to be enrolled into TK regardless of when the child was born, this will increase our numbers. Governor still needs to approve.</p>	Jesse Najera

<p>Create December 4, 2013 agenda</p>	<p>Together we will create the agenda for the next CAIS committee meeting. Please think of something you would like to see at a future CAIS meeting.</p> <ul style="list-style-type: none"> → Common Assessments <ul style="list-style-type: none"> ○ Blueprints K-2 → Illuminate <ul style="list-style-type: none"> ○ See it ○ Discuss how it is going → Math Adoption <ul style="list-style-type: none"> ○ Homework – see what is out there <ul style="list-style-type: none"> ▪ Narrow down the list to possibly pilot. → Legislative Updates 	<p>CAIS Committee</p>
<p>Adjourn, Closing Remarks 3:30 Time Certain</p>	<p>The next CAIS meeting: April 9, 2014, 2:00-3:30</p> <ul style="list-style-type: none"> → Adjourned group at 3:07 pm 	