



Curriculum, Assessment and Instructional Services, 2014-2015

Minutes: May 6, 2015

Ed Services Conference (ESC) Room, 2:00 – 3:00

Topic	Notes/Actions Taken	Person Responsible
<p>Welcome and opening remarks; Review purpose of committee and commitments (review, 5 minutes)</p>	<p>Welcome, Sign-In, and Opening Remarks; Parking Lot charts provided. Curriculum, Assessment and Instructional Services (CAIS)</p> <ol style="list-style-type: none"> 1. is the result of the alignment of numerous district committees 2. ensures cogency with the SVUSD Strategic Plan (adopted 2007-2008) 3. supports and implements wildly important goal: <i>Optimal learning for every student by name, by need, by skill</i> 4. promotes professional learning 5. contributes to professional reflection 6. provides curriculum leadership 7. serves as district ambassadors 8. focuses on <i>learning</i> <p>The <u>role</u> of the CAIS committee is advisory and task/product-oriented. Please avoid cell phone interruptions and engage 100%.</p> <p>→ Heidi welcomed group and reviewed agenda.</p>	<p>Heidi D. Chavez, Admin Designee for CAIS and Principal NSES</p> <p>Jeff Youskievicz, Assistant Superintendent, Educational Services</p> <p>Jesse Najera, Deputy Superintendent</p>
<p>Report Cards / Progress Reports</p>	<p><u>Where are we?</u></p> <ul style="list-style-type: none"> • Homework – did you find sample Report Cards / Progress Reports? <u>OR</u> did you look at the current one with your school site and make modifications? • Where do we go from here? <p>→ Asked group if they were able to obtain some samples of report cards, Amber mentioned that Rachel in technology talked about creating in Illuminate. Mr. Y mentioned that we want to make this effective for the team, and what will work best for them. Some discussion took place regarding the different forms that worked best in the past. Heidi stated that it was important for reporting purposes to the parents and to the school/district. Going common core nationwide will cut down on the differences between states when children transfer to and from. Mr. Y questioned if conversations were happening, or need to happen, at the sites with staff and parents. It is felt that more specifics need to be noted on the report card for parent information. The current report card is good for now but maybe a greater need for more space for comments. All agreed. Martha to work on current copy in editing</p>	<p>Heidi D. Chavez, Admin Designee for CAIS and Principal NSES</p>

	<p>for needed space. Asked if anything needs to be added/deleted. Kinder has issues with current report card, however the Kinder teacher needs to add the ESGI information with the card for more explanation. Heidi mentioned that a lot of grades will have a lot of content that will not pertain to the 1st quarter because they have not gotten there yet in the school year. Amber mentioned a Report Card that she has seen in another district that uses a gradient card and liked that.</p> <p>Mr. Y stated that K-5 moving to trimesters, 6-12 will remain on quarters/semesters,</p> <p>Really pushing the progress reports for everyone to give the 1st time. The 2nd and 3rd progress reports will only be for those students who are struggling academically or behaviorally</p> <p>With going to trimesters, there will be more room on the Report Card for more space, but need board approval before changes can be made.</p>	
<p>Professional Development</p>	<p><u>May Dates</u></p> <ul style="list-style-type: none"> • Tuesday, May 26 – Friday, May 29 • TK – will be trained on their new curriculum “Big Day” <ul style="list-style-type: none"> ○ Put together pacing, assessments, etc. • KN – 2nd <ul style="list-style-type: none"> ○ Tues and Wed training with Alicia O’Neil on the Math Adoption of enVision Math ○ Wed and Thurs work on ELA pacing, assessments, etc. • 3rd – 5th <ul style="list-style-type: none"> ○ Tues and Wed work on ELA pacing, assessments, etc. ○ Wed and Thurs training with Alicia O’Neil on the Math Adoption of enVision Math • ELA and Math Teachers 6th – 8th grade <p><u>Summer PD</u></p> <p><u>SDE Conference</u></p> <ul style="list-style-type: none"> • Several teachers throughout the district (TK-8) will be attending the Differentiated Instruction, Singapore Math, I teach Kinder, I teach 1st and I teach 2nd conference from July 6th through July 10th. <p><u>AVID</u></p> <ul style="list-style-type: none"> • Teams of Middle School and High School Teachers will be attending 	

	<p>the AVID Institute in June 17th -19th</p> <p><u>2015-2016 school year</u></p> <ul style="list-style-type: none"> • Pat Pavelka already secured • Alicia O’Neil already secured <p>→ Reviewed dates and above information with group. Mr. Y mentioned that Alicia O’Neil will most likely be doing a day of training, and then follow up with the pacing.</p>	
Math Adoption	<p><u>Adopting</u></p> <ul style="list-style-type: none"> • SVUSD will be adopting Pearson Math – enVision Math <ul style="list-style-type: none"> ○ Some materials are already on the way in order to have them here for May Dates <p>→ SVUSD Board approved the adoption of Pearson Math curriculum. Materials will be available for the May dates training with Alicia O’Neil. This will help the teachers prepare for the 2015-2016 school year.</p>	
ELA Curriculum	<p><u>Pearson</u></p> <ul style="list-style-type: none"> • Continue with the SVUSD adopted material • Supplements such as Engage NY <p>→ There is no changes being made, using current information/materials that we have. Heidi mentioned that Eureka has a lot of free materials that can be utilized. Engage NY is being looked at by 3rd, 4th, and 5th grade.</p>	
Write Steps Pilot/Adoption	<p><u>Where are we?</u></p> <ul style="list-style-type: none"> • Info item <p>→ Not continuing with this at this time. There is so much other things going on right now and focused on getting better with what we have right now, and possibly later trying this product again. Teachers may use it as a tool if they like it but do not have to.</p>	Heidi D. Chavez, Admin Designee for CAIS and Principal NSES
Trimesters for TK-5th grade	<p><u>Trimesters</u></p> <ul style="list-style-type: none"> • Continued discussion <p>→ We will be going to a trimester system for grades TK-5. This will be based on board approval. There were a lot of positives for teacher and student benefit.</p>	Heidi D. Chavez, Admin Designee for CAIS and Principal NSES Jeff Youskievicz, Assistant Superintendent,

<p>Common Assessments</p>	<p><u>SBAC (Smarter Balanced Assessment Consortium)</u></p> <ul style="list-style-type: none"> • California has paid for the Interim Assessments <ul style="list-style-type: none"> ○ 2 Types ○ Interim Comprehensive Assessment (ICA) – <i>what we did</i> ○ Interim Assessment Blocks (IAB) – focus on smaller sets of related concepts and provide more detailed information for instructional purposes. There are between five and seventeen blocks per subject per grade. • <u>Blocks vs Interim</u> <ul style="list-style-type: none"> ○ Open discussion and feedback from school sites on what you think we should do for district wide summative assessments for the 2015-2016 school year <p>→As a district we need to come to a consensus on what we are going to do for next year. Discussions are happening as to whether or not we use the ICA or the IAB or both. Teachers need to use whatever is chosen is used as a guide in classroom teaching. District would like more feedback on this. Need to find a “happy medium” that will not cause teacher/students to become over-worked. Heidi stated that it was good that we implemented the Interims in better preparing our students and for figuring out time for the summative. Kilty mentioned that though the hand-scoring was troublesome, but proved to be a very helpful tool for the teacher. Mr. Y mentioned that Illuminate has developed a new report for the Interims and that will be shown soon.</p>	<p>Educational Services Heidi D. Chavez, Admin Designee for CAIS and Principal NSES</p>
<p>Other Items of Business</p>	<p>None Known</p> <p>→Asked group if they have questions.... It was asked about Science and Social Studies...what is going on with that because it does not get touched (other than what is embedded in ELA) at their site. Mr. Y mentioned that this will be changing in the future, just don't know what it will look like. The State is currently reviewing this issue. For elementary it will be a difficult transition once it happens, but it will be a work in progress and the district will support with materials and trainings at that time.</p>	<p>Heidi Chavez</p>
<p>Create ideas for 2015-2016</p>	<p>Together we will create ideas to gear our first discussion of CAIS for the 2015-2016 school year. Please think of something you would like to see at a future CAIS meeting.</p> <p>→Report card issues/progress reports</p>	<p>CAIS Committee</p>

	<ul style="list-style-type: none">→Grading perimeters→Illuminate	
Adjourn, Closing Remarks 2:45 Time Certain	The next CAIS meeting: 2015-2016 school year TBD →Meeting adjourned at 3:02 pm.	