



Curriculum, Assessment and Instructional Services, 2013-2014
MINUTES: October 2, 2013
Ed Services Conference (ESC) Room, 2:00-3:30

Topic	Notes/Actions Taken	Person Responsible
<p>Welcome and opening remarks; Review purpose of committee and commitments (review, 5 minutes)</p>	<p>Welcome, Sign-In, and Opening Remarks; Parking Lot charts provided. Curriculum, Assessment and Instructional Services (CAIS)</p> <ol style="list-style-type: none"> 1. is the result of the alignment of numerous district committees 2. ensures cogency with the SVUSD Strategic Plan (adopted 2007-2008) 3. supports and implements wildly important goal: <i>Optimal learning for every student by name, by need, by skill</i> 4. promotes professional learning 5. contributes to professional reflection 6. provides curriculum leadership 7. serves as district ambassadors 8. focuses on <i>learning</i> <p>The <u>role</u> of the CAIS committee is advisory and task/product-oriented. Please avoid cell phone interruptions and engage 100%.</p> <p>→ Heidi welcomed group and explained how CAIS came to be and what we do in CAIS. Explained that their responsibility is to bring back information from our meetings back to their school sites. As well, they are invited to bring issues from sites to the meetings for discussion.</p>	<p>Jesse Najera, Assistant Superintendent, Educational Services and Personnel</p> <p>Heidi D. Chavez, Admin Designee for CAIS and Principal NSES</p>
<p>Legislative Update</p>	<p>What is happening in the State of California</p> <ul style="list-style-type: none"> • AB 484 • Curriculum • Common Core State Standards Funding <p>→ Jesse N. passed out a handout “AB 484 Key Points” to the group. Announced that Gov. Brown signed AB 484 today, and now our focus can be solely on Common Core. Explained to the group the Measurement of Academic Performance and Progress (MAPP) requirements. CST not happening this year in gr. 3-11 for ELA and Math. CST Science is still happening in grades 5, 8, and 10. Explain process of Smarter Balanced. SB will have a 12 week window to test. We will get 2 official interims next year to use as our new Blueprint. Only 60% can be based on SB for API scores. The 40% will be attendance, promotion, and look at different measures which will take some of the pressures off of us. The high school level will have a huge</p>	<p>Jesse Najera and Heidi Chavez</p>

	<p>amount of change, will have a bunch of scores. Next new API score will not happen until 2016. CAPA will not be suspended. IEP still in effect for any and all testing.</p> <p>There will be changes in the Foster Youth subgroups.</p> <p>Blueprints for the district – still do in Oct. 2013 for grades 3-11 to use as a review tool. March is still in question – may do something different, may do existing Blueprint Form B. Depending on collaboration with group.</p> <p>Alicia Oneal from Pearson will be here on Dec. 9/10 to work with teachers to work on this.</p>	
<p>CST Scores</p>	<p>An overview of the CST scores for the district and by school sites. View Board Presentation.</p> <p>→ Jesse explained CST scores using powerpoint presentation that was presented to the Board Members at the September Board mtg.</p> <p>Went through the CCSS Implementation Timeline</p>	<p>Jesse Najera</p>
<p>Common Core State Standards (CCSS) and professional development, 2013-2014 and future...</p>	<p>Where are we headed? View the Board Presentation.</p> <p>Professional development – Singapore Math, Pearson, Holt, CMAT</p> <p>→ Heidi stated that Singapore Math will be used in conjunction with current adopted curriculum because Singapore Math has not been officially approved by the state.</p> <p>Jesse explained that we do have funds to put toward curriculum, our options are open, can discuss different options.</p> <p>Singapore Math is working hard to be part of this.</p> <p>Cathy B. Interjected that ELA has been thoroughly trained in the district, we now need to work on the Math.</p> <p>Cathy B. asked re: report cards, when will they be re-created to reflect CCSS, and/or how to use current report card with CCSS. Heidi explained that some in the district have already been working (grade 1 and 2) on this. Will show this at the Oct. 9th collaboration. Gr.1 & 2 are already using this in the district.</p> <p>Jesse asked Kinder teachers if they wanted to share on their progress. Amber B. stated that kinder is different, and CCSS Report does not work with kinder.</p> <p>Heidi stated that we will have the ability to make the necessary changes. Jesse recommends that 4 TK teachers get together and figure out what will work with them. Heidi stated that CCSS is a spiral and hopefully TK will spiral into Kinder, and Kinder spiral into first, etc. Need to have conversations as to where they need to start in order for them to get to where they need to be.</p>	<p>Jesse Najera and Heidi Chavez</p>

	<p>Jesse recommends the group look at the Las Cruces Common Core webpage. Research what is there and then bring the information to the Oct. 9th meeting. Use this information as a starting point to collaborate with group and where we need to go. Jesse did state that there will be growing pains as we go through the process. Heidi recommends that we do constant collaboration, emailing, research...talk with one another.</p> <p>Jesse shared that he did a site visit at TVIS today and was blown away with the progress going on there.</p> <p>Heidi – our main goal is that the students will learn.</p> <p>Announced that a 2-day training with Singapore Math is going to happen this year.</p> <p>Recommend group to start focusing on the technology end, as well...such as the iPad, use for teaching.</p> <p>We need to plan out thoroughly how we will spend the money on what's needed for curriculum/CCSS. Important that we do not want to waste the money.</p> <p>Informed group that System 44 liscences have been ordered.</p>	
<p>Create December 4, 2013 agenda</p>	<p>Together we will create the agenda for the next CAIS committee meeting. Please think of something you would like to see at a future CAIS meeting.</p> <ul style="list-style-type: none"> ➤ Report Cards ➤ Spring Assessments ➤ Pacing Guides – 3-8 <ul style="list-style-type: none"> ○ K-2 ELA ○ K-2 Math ➤ Bring Resources to Supplement CCSS <ul style="list-style-type: none"> ○ Websites ➤ Legislative Updates ➤ Field tests 	<p>CAIS Committee</p>
<p>Adjourn, Closing Remarks 3:30 Time Certain</p>	<p>The next CAIS meeting: December 4, 2013, 2:00-3:30</p> <p>➔ Meeting adjourned at 3:10 pm</p>	