



Curriculum, Assessment and Instructional Services, 2011-2012

AGENDA: October 3, 2012

Ed Services Conference (ESC) Room, 2:00-3:30

Topic	Notes/Actions Taken	Person Responsible
<p>Welcome and opening remarks; Review purpose of committee and commitments (review, 5 minutes)</p>	<p>Welcome, Sign-In, and Opening Remarks; Parking Lot charts provided. Curriculum, Assessment and Instructional Services (CAIS)</p> <ol style="list-style-type: none"> 1. is the result of the alignment of numerous district committees 2. ensures cogency with the SVUSD Strategic Plan (adopted 2007-2008) 3. supports and implements wildly important goal: <i>Optimal learning for every student by name, by need, by skill</i> 4. promotes professional learning 5. contributes to professional reflection 6. provides curriculum leadership 7. serves as district ambassadors 8. focuses on <i>learning</i> <p>The <u>role</u> of the CAIS committee is advisory and task/product-oriented. Please avoid cell phone interruptions and engage 100%.</p> <p>Welcomed everyone to the meeting and did quick review of agenda. Micheline informed team of upcoming/pending promotion. If and when this happens, Heidi C. will be taking over CAIS with Shannon H. as co-facilitator.</p>	<p>Micheline G. Miglis, Assistant Superintendent, Educational Services</p>
<p>Common Core State Standards (CCSS) and professional development, 2012-2013 (informational, 10 minutes)</p>	<p>In addition to our board approved professional learning contracts with Pearson, Holt, Scholastic, and CMAT, San Bernardino County will provide CAIS with CCSS information and updates:</p> <p>Nov 7 Jan 9 Feb 6 Mar 6 April 10</p> <p>TIME: 2:00-4:00. Staying beyond 3:30 will be voluntary (without pay).</p> <p>☞ Explained the plan re: CAIS and County involvement. It is up to the CAIS committee to continue on the CCSS path with San Bernardino County or to stop the meetings.</p>	<p>Micheline G. Miglis</p>

<p>CAIS Task Force Report (informational, 45 minutes)</p>	<p>Task Force members will report on: Blueprints 2012-2013 Blueprint and CST alignment data ****Board Study Session, October 23 – informed team</p> <p>☞ Heidi informed team that they went through every Blueprint Assessment Form A and B and the assessments looked real good. All previous errors from last year were corrected by KDS. This year’s assessments had two concerns that was brought up to KDS, but cannot be changed at this time due to other districts already implementing the assessments. KDS recommends that we monitor the concerns that are in questioned and they will re-evaluate in the summertime, if needed.</p> <p>Kinder – Teachers will be able to read the test questions to the students 5 times. There will be a cover strip to go over the other questions. This will allow students to stay focused on the question at hand. The assessments have been modified to 30 questions.</p> <p>1st grade gets to use the document camera on Form A, but not on Form B Explained the strip of cardstock for the students to use on the assessments (K/1st only), stop-sign placements, updated DFA’s, 1 week time to enter in scores after testing is over.</p> <p>8th grade math has 2 choices – Alg 1 or General Math 9th grade math has 3 choices – Alg 1, General Math or Algebra Readiness TK will not be testing using Blueprints, they will be using the assessments that come with the OWL curriculum.</p> <p>Data Analysis - Only compared the Form B Blueprint with the CST assessments, some results were great, some were interesting; Aubrey and Kristin went over the results with the team explaining how they went through the process of comparing.</p> <p>Aubrey went through each grade level for both Math and ELA and the percentages that the students scored at.</p> <p>Heidi stated that they did not look at the high school level due to rollover that happens from one school to the other, and high school students in classes that were not grade-related (ie. 11th grade student taking 9th gr ELA)</p> <p>Group discussion re: results The message that MUST go out to the staff is that they ALL follow the DFAs. This should not be a guess, we should know what our outcomes will be. This information is coming from this committee and this committee needs to follow through to their staffs.</p> <p>Dr. J why 3rd grade? Micheline explained that 3rd assessments change for the students.</p> <p>** Dr. J stated Blueprints are a ‘safety net’ that precedes the CST.</p>	<p>Teachers</p>
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	<p>CST SVHS/SBCSS Summary report (gave handout) will be presented to the Board on Tuesday, Oct. 9th. Micheline went over the handout with the team. Micheline explained that the Blueprint and CST alignment is the cohort. The SVHS/SBCSS Summary report is based on ALL the students/data.</p>	
<p>Transitional Kindergarten (informational, 5 minutes)</p>	<p>Opening the World of Learning (OWL) On-schedule for adoption with full support from TK and K teachers Board meeting October 09, 2012</p> <p>☞ MM advised that she met with the TK teachers; OWL program going to Board for approval; full support for professional development to continue; develop a continuous form – change from retention; (ie , in the class they will promote but on paper it will be continuous); opening training to K teachers to attend training.</p>	<p>Micheline G. Miglis</p>
<p>Adjourn, Closing Remarks 3:30 Time Certain</p>	<p>The next CAIS meeting: November 7, 2012, 2:00-3:30</p> <p>☞ Micheline thanked the team for the tremendous work of the Task Force and their hard work on the Blueprints. She also thanked the Team as a whole for their commitment and shared with them how proud she was of all them.</p> <p>Heidi C. asked group what are their concerns and needs that they may have, and wants to know what the Team would like to see happen. Talked about changing report cards to an online version.</p> <p>Jesse N. mentioned that the previous school he worked for did OARS report cards and it went well.</p> <p>Micheline mentioned that OARS has a ton of examples for report cards that we can use/pilot in hopes of moving towards online report cards.</p> <p>Group dismissed at 2:55 pm</p>	<p>Micheline G. Miglis</p>