## 7<sup>th</sup> Grade Social Studies World History Week at a Glance March 17-18, 2016

Standards/Skills: At the end of the lesson, students should be able to analyze

the geographic, political, economic, religious, and social

structures of the civilizations of Medieval Europe.

WEEK 1 Celebrating Success 3Q W6-10

**Life During The Dark Ages** 

**Feudal Pyramid** 

Day 1 A. Celebrating Success 3Q W6-10

Day 2 A. Feudalism Roles Notes

**B. Feudal Pyramid SW** 

References: GRA 6-2: Feudalism TB334-343

**Life During The Dark Ages Powerpoint Kings of the Dark Ages Powerpoint** 

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## 4KT1/EQ1 Feudalism

feudalism

vassal

knight

serf

guild

**Venice** 

## How did an increase in trade lead to the growth of towns and cities? Powerpoint Notes

**FEUDALISM** 

A SOCIAL SYSTEM

\* People are divided into classes

A POLITICAL SYSTEM

\* Local government & military defense

**AN ECONOMIC SYSTEM** 

\* Self-sufficient agricultural manors

MEDIEVAL WAY OF LIFE

WHAT ARE THE SOCIAL CLASSES IN EUROPE?

MONARCHS

**NOBLES** 

**KNIGHTS** 

**PEASANTS** 

FEUDALISM

MIP:KNIGHTS IN SHINING ARMOR

KNIGHTS IN SHINING ARMOR

**FEUDAL GOVERNMENT** 

PROVIDED A WAY TO SETTLE DISPUTES (ORDER)

PROVIDED SOME MILITARY PROTECTION (SECURITY)

THEY DIDN'T PROVIDE SCHOOLS, HOSPITALS, FIRE PROTECTION, OR OTHER SERVICES THAT GOVERNMENT

PROVIDED TODAY

AGRICULTURAL MANORS

FIEFS OR ESTATES

AGRICULTURAL & SELF-SUFFICIENT

CASTLES AND LORDS

CASTLES AROUND THE WORLD: WHICH ONE WOULD YOU PICK?

**FEUDALISM** 

BAA, BAA, BLACK SHEEP, HAVE YOU ANY WOOL?

YES SIR, YES SIR, THREE BAGS FULL.

ONE FOR THE MASTER (KING), ONE FOR THE DAME (KNIGHT),

AND ONE FOR THE LITTLE BOY(FARMER) WHO LIVES (CRIES) DOWN THE LANE.

FEUDALISM PYRAMID

**FEUDALISM** 

**GRAPHIC ORGANIZER** 

**HOMEWORK** 

REFER TO PAGES 335-336

DRAW / COLOR SYMBOL /IMAGE

FILL IN THE BLANKS