

**7th Grade Social Studies
World History
Week at a Glance
April 27-29, 2016**

Standards/Skills: At the end of the lesson, students should be able to analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Europe.

WEEK 6 **WB113-114: The Renaissance Begins TB384**
4KT3/EQ3: The Renaissance Begins TB384
GRA 7-1: The Renaissance Begins TB384
The Renaissance Notes

Day 1 **A. 4KT3/EQ3: The Renaissance Begins TB384**
B. GRA 7-1: The Renaissance Begins TB384
C. The Renaissance: Part 1 Notes

Day 2 **A. Introduction to the Renaissance VSW**
B. The Renaissance: Part 2 Notes
C. GRA 7-1: The Renaissance Begins TB384-391

Day 3 **A. The Renaissance: Part 2 Notes**
B. GRA 7-2: New Ideas and Literature TB394-400

References: 7th grade textbook, Discovery Online, and Discovery Streaming
The Renaissance Begins TB384-391
New Ideas and Literature TB394-400

Prepared by: Wilson U. Malana

4KT3/EQ3: The Renaissance

Renaissance

secular

diplomacy

Marco Polo

Medici

Niccolo Machiavelli

Why did the Renaissance begin in Italy?

Powerpoint Notes

- The Renaissance:
- A Rebirth of Learning
- WHAT WE HAVE LEARNED SO FAR
- THE RENAISSANCE
- SERIES OF LITERARY AND CULTURAL
- MOVEMENTS (1350-1550)
- BEGAN IN ITALY AND LATER EXPANDED
- TO OTHER PARTS OF EUROPE
- LITERALLY MEANS "REBIRTH"
- PARTICIPANTS STUDIED THE
- CIVILIZATIONS OF ANCIENT GREECE AND
- ROME (THE CLASSICS)
- REDISCOVERY OF CLASSICAL ART AND LITERATURE
- MIDDLE AGES
- INTEREST IN LATIN WAS CONFINED TO PROFESSIONAL ACTIVITIES (MONKS)/NOBLES
- RENAISSANCE
- PEOPLE FROM ALL SEGMENTS OF
- SOCIETY FROM KINGS TO MERCHANTS & SOLDIERS STUDIED
- CLASSICAL ART & LITERATURE
- CURIOSITY
- AND OBJECTIVITY
- MIDDLE AGES
- ABSTRACT SPECULATIONS AND INTEREST
- IN LIFE AFTER DEATH
- FIND GOD
- RENAISSANCE
- INTEREST IN THE VISIBLE WORLD KNOWLEDGE FROM CONCRETE SENSORY EXPERIENCE
- FIND MAN
- INDIVIDUALISM
- MIDDLE AGES
- CONCEPT OF PERSONAL FAME WAS LESS
- DEVELOPED
- ARTISTS WERE MORE HUMBLE & LARGELY
- ANONYMOUS
- RENAISSANCE
- VALUE GLORY AND FAME
- DEVELOPMENT OF THE INDIVIDUAL IN ALL ASPECTS THROUGH EDUCATION
- INTRODUCTION TO THE RENAISSANCE