

7th Grade: World History and Geography: Medieval and Early Modern Times
Mr. Wilson U. Malana
Course Outline
School Year 2015-2016

I. Course Objectives

By the end of the school year, the students should be able to

1. analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire;
2. analyze the geographic, political, economic, religious, and social structures of civilizations of Islam in the Middle Ages;
3. analyze the geographic, political, economic, religious, and social structures of the civilizations of China in the Middle Ages;
4. analyze the geographic, political, economic, religious, and social structures of the sub-Saharan civilizations of Ghana and Mali in Medieval Africa;
5. analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Japan;
6. analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Europe;
7. compare and contrast the geographic, political, economic, religious, and social structures of the Meso-American and Andean civilizations;
8. analyze the origins, accomplishments, and geographic diffusion of the Renaissance;
9. analyze the historical developments of the Reformation;
10. analyze the historical developments of the Scientific Revolution and its lasting effect on religious, political, and cultural institutions;
11. analyze political and economic change in the sixteenth, seventeenth, and eighteenth centuries (the Age of Exploration, the Enlightenment, and the Age of Reason; and
12. Identify the factors and forces behind contemporary events of the recent past and the present.

II. References: The following reference materials will be used by the teacher:

- Discovering Our Past: Medieval and Early Modern Times
- Discovery Online Education Videos and activities and other online sources provided by the teacher
- Teacher-prepared Powerpoint lessons and activities

III. Grading System: Your student's Social Studies grade will reflect his/her performance on:

- a. Assessments: Tests, Quizzes, etc.
- b. Homework/Assignments and Projects
- c. Classwork: Seatwork and Participation

and will follow this district grading scale:

A=	90 – 100
B=	80 – 89
C=	70 – 79
D=	60 – 69
F=	0 – 59