

**8<sup>th</sup> Grade Social Studies  
American History  
Week at a Glance  
May 9-10, 2016**

**Standards/Skills: Students analyze the multiple causes, key events and complex consequences of the Civil War.**

**Week 8      4Quiz 5: Slavery  
GRA 13-1: The Two Sides TB570-575  
4KT4/EQ4: The Two Sides TB570-575  
Introduction to the Civil War  
GRA 13-2: Early Years of the War TB576-583**

**Day 1:      A. 4Quiz 5: Slavery  
              B. 4KT4/EQ4: The Two Sides TB570-575  
              C. Introduction to the Civil War**

**Day 2:      A. Civil War P1: Causes Notes  
              B. WB231-232: American People at War TB570-575  
              C. GRA 13-2: Early Years of the War TB576-583**

**References: 8<sup>th</sup> grade textbook, Discovery Online, and Discovery Streaming  
The Two Sides TB570-575  
Early Years of the War TB576-583**

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# 4KT4/EQ4

ironclad

casualties

emancipate

ratify

Thomas Jackson

Frederick Douglass

**How did Lincoln's political stand on slavery differ from his personal stand?**

Powerpoint Notes

- THE AMERICAN CIVIL WAR
- THE CIVIL WAR:  
UNION VS CONFEDERACY
- THE CIVIL WAR:  
UNION VS CONFEDERACY
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UNION VS CONFEDERACY
- THE FIRST STATES SECEDE
- ADVANTAGES OF THE UNION (NORTH)
- - POPULATION - 22 MILLION
- - 90% OF INDUSTRIAL GOODS (MUNITIONS)
- - EFFICIENT RAILROAD SYSTEM
- - CONTROLLED THE NAVY
- - CAPABLE MIL. LEADERS (ULYSSES S. GRANT)
- -HAD TO FIGHT AN OFFENSIVE WAR
- -LONG SUPPLY LINES & UNFAMILIAR
- POPULATION: 9 MILLION (3.5M SLAVES)
- PROFITABLE ECONOMY (COTTON EXPORT)
- FAMILIARITY & SHORTER SUPPLY LINES
- DEFENSIVE WAR (EASIER THAN ATTACKING)
- FARMERS FIGHT BETTER
- EXCELLENT GENERALS TOO (ROBERT E. LEE)
- HAD TO IMPORT INDUSTRIAL GOODS
- LIMITED MUNITIONS PRODUCTION
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