

Name _____ Date _____ Class _____



GUIDED READING ACTIVITY 8-3

The North's People

Directions: Outlining Reading the section and completing the outline below will help you learn more about the people and economy of the North. Refer to your textbook to fill in the blanks.

I. Northern Factories

- A.** Between 1820 and 1860, more and more of America's manufacturing shifted to mills and _____.
1. By 1840 factory workers averaged _____ hours a day.
 2. Factories were often hot and stifling in the summer, and had no _____ in the winter.
- B.** By the 1830s, skilled workers formed _____ to attempt to improve working conditions.
- C.** _____ against African Americans and women remained in the North.
1. Most communities barred free African Americans from attending _____ schools.
 2. _____ workers in mills and factories were paid less than male workers.

II. The Rise of Cities

- A.** Between 1840 and 1860, the movement of people into the country, or _____, increased dramatically.
- B.** The largest group came to the United States from _____.
1. Many came due to the Great Irish _____ in their homeland.
 2. Too poor to buy land to farm, many took low-paying _____ jobs.
- C.** The second largest group came from _____, many with enough money to buy farms or open their own businesses.
- D.** Immigrants brought their languages, customs, _____, and ways of life with them.
- E.** Immigrants faced resentment from _____ opposed to immigration.