



GUIDED READING ACTIVITY 9-3

The Peculiar Institution

Directions: Reading for Accuracy Reading the section and completing the activity below will help you learn more about slavery and the lives of African Americans in the South. Use your textbook to decide if a statement is true or false. Write **T** or **F** in the blank, and if a statement is false, rewrite it correctly on the line.

- _____ 1. American law in the early 1800s did not protect enslaved families.

- _____ 2. Marriage between enslaved people was recognized by law.

- _____ 3. Outlawing the slave trade meant that no new slaves could enter the United States.

- _____ 4. African Americans born in the United States did not practice African customs.

- _____ 5. Spirituals provided a way for enslaved African Americans to communicate secretly with one another.

- _____ 6. Slave codes were written to prevent the slave rebellion.

- _____ 7. Between 1830 and 1860, slave codes were relaxed.

- _____ 8. In 1831, Gabriel Prosser led a rebellion in Southhampton County, Virginia.

- _____ 9. Most enslaved people resisted slavery by working slowly or by pretending to be ill.

- _____ 10. Most slaves who succeeded in running away were from the Deep South.
