SOCIAL STUDIES BEHAVIOR EXPECTATIONS

	PRE AND POST CLASS ACTIVITY	CLASS DISCUSSION	GROUP ACTIVITY	INDIVIDUAL ACTIVITY	CLASSROOM CULTURE
RESPECT	 Enter classroom quietly and orderly Start working on KT/EQ or any assigned work Wait for teacher's permission to pack up and leave 	Wait to be recognized before talking Listen attentively to teacher/ reporter/peers Follow directions given	■Speak in a soft voice ■Be courteous to others ■Complete all individually assigned tasks on time	 Raise hand before talking and wait for permission to speak Use time wisely by quietly staying on task Wait quietly if the teacher is assisting another student 	Use appropriate language and tone of voice when speaking to others Honor each other's personal space Be understanding and considerate of others
ENGAGE	Be in your seat ready to work when the bell rings Be ready with materials for the day Be mindful of posted Homework/assignment	Be an active learner and listener Be on task: take notes, follow the speaker, etc. Come prepared to learn	Be an active learner and listener Complete all assigned tasks to the best of your ability Positively contribute to discussion/activity	■Focus on the task you are assigned ■Ask for help if you do not understand ■ Keep your work organized, neat, and completely done	Write all homework and test dates in your agenda daily Use books and other classroom supplies properly Be positive and ask relevant questions
Achieve	■Complete your "Key Terms" and Essential question" ■Connect KT/EQ with daily and weekly lesson ■Use online resources effectively	■Give your best effort ■Support others' learning ■ Come prepared	■Give your best effort at all times ■Be kind and helpful to everyone ■Leave your area clean and orderly	■Complete all assignments to the best of your ability ■Create original work ■Turn your work in on time	■Positively contribute to classroom discussion ■ Be ready to assist others in need. ■Be prepared
EAD	Model appropriate behavior Enter classroom only when teacher is present Set a positive example	■Demonstrate being positive ■Encourage and support others ■Positively contribute to discussion	Help your group stay focused Help manage the group's tasks Openly communicate with group members	Encourage others to stay on task Use time wisely if you finish early Ask to give help to peers in need	■Be responsible for your current, late, and absent work completion ■Track your progress and achievement ■Create a positive, safe, and fun learning environment